

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 13 – Jan 17
School Year: 2024-2025		Subject: Math	
Monday	Notes: 8.3	Objective: <ul style="list-style-type: none"> Students make 6 and 7 in different ways. Students explain how to make 6 and 7 in different ways. Lesson Overview: <ul style="list-style-type: none"> Students compose 6 and 7 in different ways. Students articulate different ways to make 6 and 7 by listing the combinations using might. Students identify and discuss the emotions experienced during math learning. 	Academic Standards: K.OA.A.1
	Notes: 8.3 Review	Objective: <ul style="list-style-type: none"> Students make 6 and 7 in different ways. Students explain how to make 6 and 7 in different ways. Lesson Overview: <ul style="list-style-type: none"> Students compose 6 and 7 in different ways. Students articulate different ways to make 6 and 7 by listing the combinations using might. Students identify and discuss the emotions experienced during math learning. 	Academic Standards: K.OA.A.1
Wednesday	Notes: 8.4	Objective: <ul style="list-style-type: none"> Students decompose 6 and 7 in different ways. Students explain how to decompose 6 and 7 in different ways. Lesson Overview: <ul style="list-style-type: none"> Students decompose 6 and 7 in different ways. Students articulate different ways to decompose 6 and 7 by listing the combinations using can and could. Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback. 	Academic Standards: K.OA.A.3
	Notes: 8.4 Review	Objective: <ul style="list-style-type: none"> Students decompose 6 and 7 in different ways. Students explain how to decompose 6 and 7 in different ways. Lesson Overview: <ul style="list-style-type: none"> Students decompose 6 and 7 in different ways. Students articulate different ways to decompose 6 and 7 by listing the combinations using can and could. Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback. 	Academic Standards: K.OA.A.3
Thursday	Notes: 8.4 Review	Objective: <ul style="list-style-type: none"> Students decompose 6 and 7 in different ways. Students explain how to decompose 6 and 7 in different ways. Lesson Overview: <ul style="list-style-type: none"> Students decompose 6 and 7 in different ways. Students articulate different ways to decompose 6 and 7 by listing the combinations using can and could. Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback. 	Academic Standards: K.OA.A.3

Friday	Notes: 8.5	<p>Objective:</p> <ul style="list-style-type: none">• Students make 8 and 9 in different ways.• Students explain how to make 8 and 9 in different ways. <p>Lesson Overview:</p> <ul style="list-style-type: none">• Students compose 8 and 9 in different ways.• Students articulate different ways to make 8 and 9 by listing the combinations using might.• Students engage in active listening and work collaboratively with a partner to complete mathematical tasks.	Academic Standards: K.OA.A.1
--------	---------------	--	-------------------------------------